



# CALIFORNIA STATE UNIVERSITY MONTEREY BAY MASTER PLAN DRAFT ENVIRONMENTAL IMPACT REPORT

Public Information Presentation

# Presentation Purpose

- Inform the public and agencies about the project
- Inform the public about the environmental review process and findings on the Draft Environmental Impact Report (EIR)
- Inform the public about how to submit comments on the Draft EIR





# PROPOSED MASTER PLAN SUMMARY

# Why Update?

- Student growth – 8,500-> 12,700
- Emerging best practices in academic programs, student life, transportation and technology.
- Incorporate sustainability commitments (LCC & LEED)
- Align with CSU system goals and priorities

2007 Master Plan



# Project Objectives

## Project Objectives

1. Support and enhance the University's educational mission and accommodate student enrollment growth up to 12,700 full-time-equivalent students (FTES)
2. Facilitate student academic success, academic excellence, institutional capacity, and regional stewardship
3. Focus new building development on the Main Campus to provide compact and efficient development
4. Concentrate new facilities in or near the campus core to provide for a shorter walking distance between transportation hubs and classrooms, facilitate use of shared resources, provide synergies between programs, and facilitate faculty/student interaction
5. Provide on-campus housing for 60% of FTES and 65% of FTE faculty and staff to reduce vehicle trips to campus

# Project Objectives (cont.)

## Project Objectives Summary

6. Provide a diversity of housing types to serve a broad range of student, faculty and staff housing needs

7. Create a unique campus character and sense of community through buildings, outdoor spaces, pathways, bikeways, and roadways that connect those spaces

8. Emphasize pedestrian access and alternative transportation through trail and pathway networks, vehicle restrictions, and land development strategies

9. Preserve and enhance natural open spaces and develop formal open spaces so they become integral to the campus

10. Integrate natural and formal open spaces to enhance outdoor learning, social interaction, and recreation

# Project Summary



Increase Campus Population: 6,066 FTES students and 752 FTE faculty/staff to 12,700 FTES and 1024 FTE staff



Increase Gross Square Feet (GSF) of Building Space: 2.6 million GSF of net new facilities and housing



Increase Housing: 3,820 student beds and 757 residential units for faculty and staff (to house 60% of FTES and 65% of FTE faculty and staff on campus)



Redevelopment and growth in outdoor athletics and recreation (new fields, courts, and pools; replacement stadium)

# Project Summary (cont.)

- Project Design Features (PDFs) that address various topics including open space, transportation, water and wastewater systems, energy systems and greenhouse gas reduction, and design
- Five “near-term” development components (next 10 years)





# Near-Term Development Components

## Student Housing Phase III

- 200,000 GSF residential
- 600 beds
- Dining, recreation, communal space

## Academic IV

- 95,000 GSF science uses
- Lab, lecture, office space

## Student Recreation Center Phases I and II

- 70,000 GSF multi-purpose center
- Recreational uses
- Kinesiology department uses

## Student Housing Phase IIB

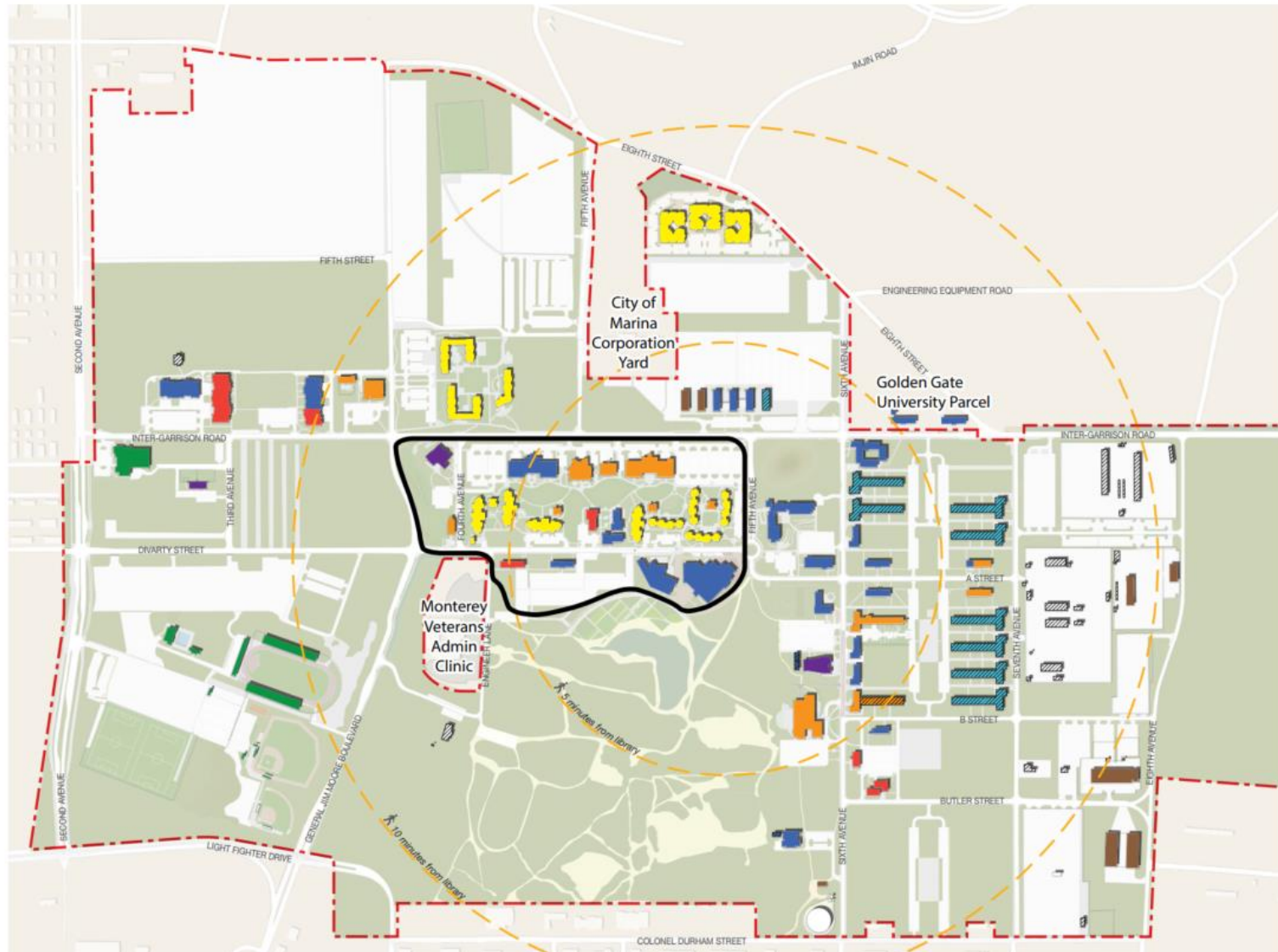
- 160,000 GSF
- 400 beds
- Convenience store, recreation, communal space

## Academic V

- 76,700 GSF academic uses
- Learning, lecture meeting space

# Existing Main Campus Building Use

- Campus Core Boundary
- - - Campus Boundary
- Academic
- Administration
- Student Life & Student Services
- Residential
- Athletics / Recreation
- Facilities
- Community
- Vacant
- Existing Planned Demolition



# Proposed Building Use Plan

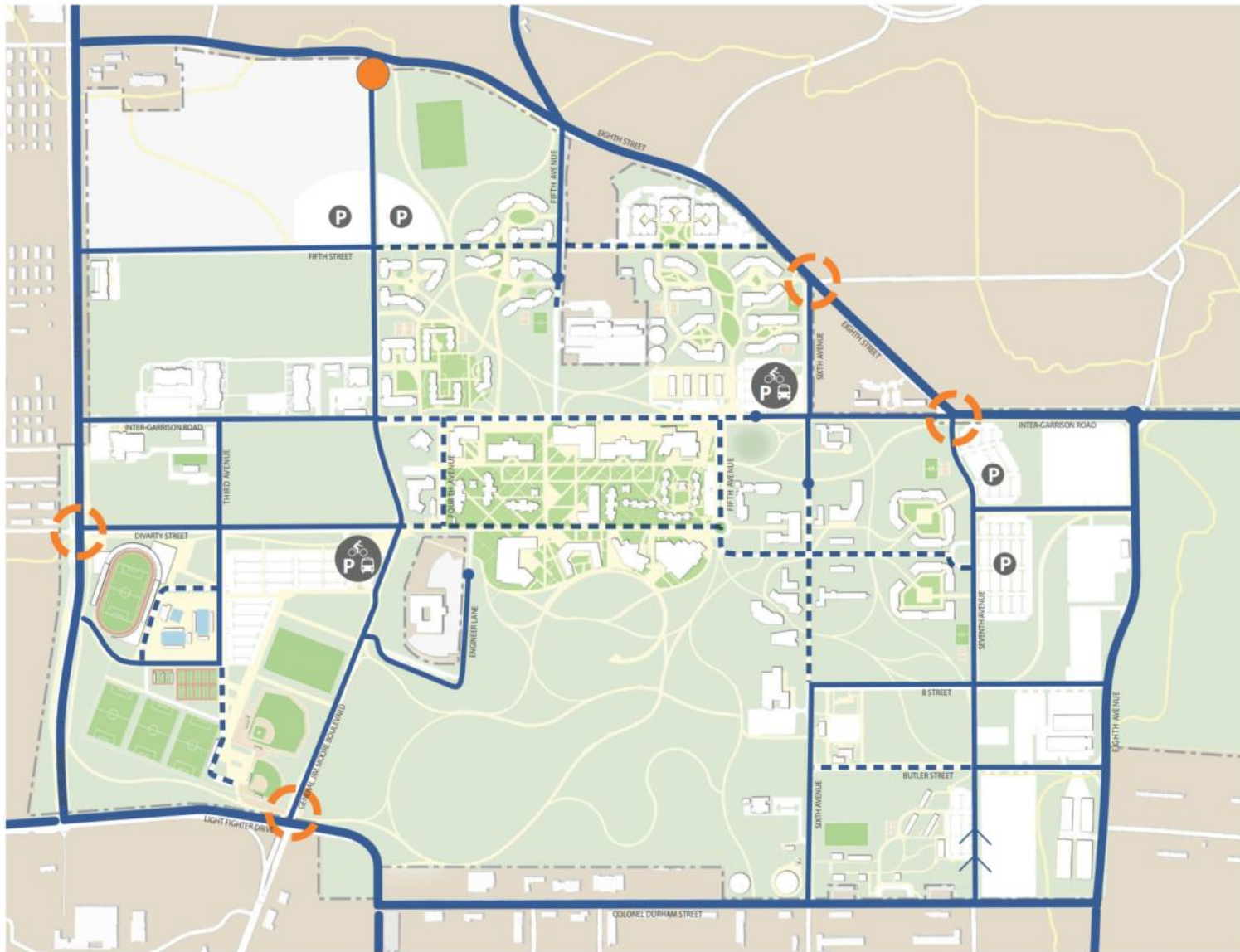
- Academic
- Administration
- Student Life and Student Services
- Residential
- Athletics and Recreation
- Development Reserve
- Facilities
- Community
- Institutional Partnership
- Campus Boundary
- Campus Core Boundary

- Notes:
1. All spaces shown in removed buildings are accommodated in the new facilities.
  2. Buildings are classified according to their predominant use.



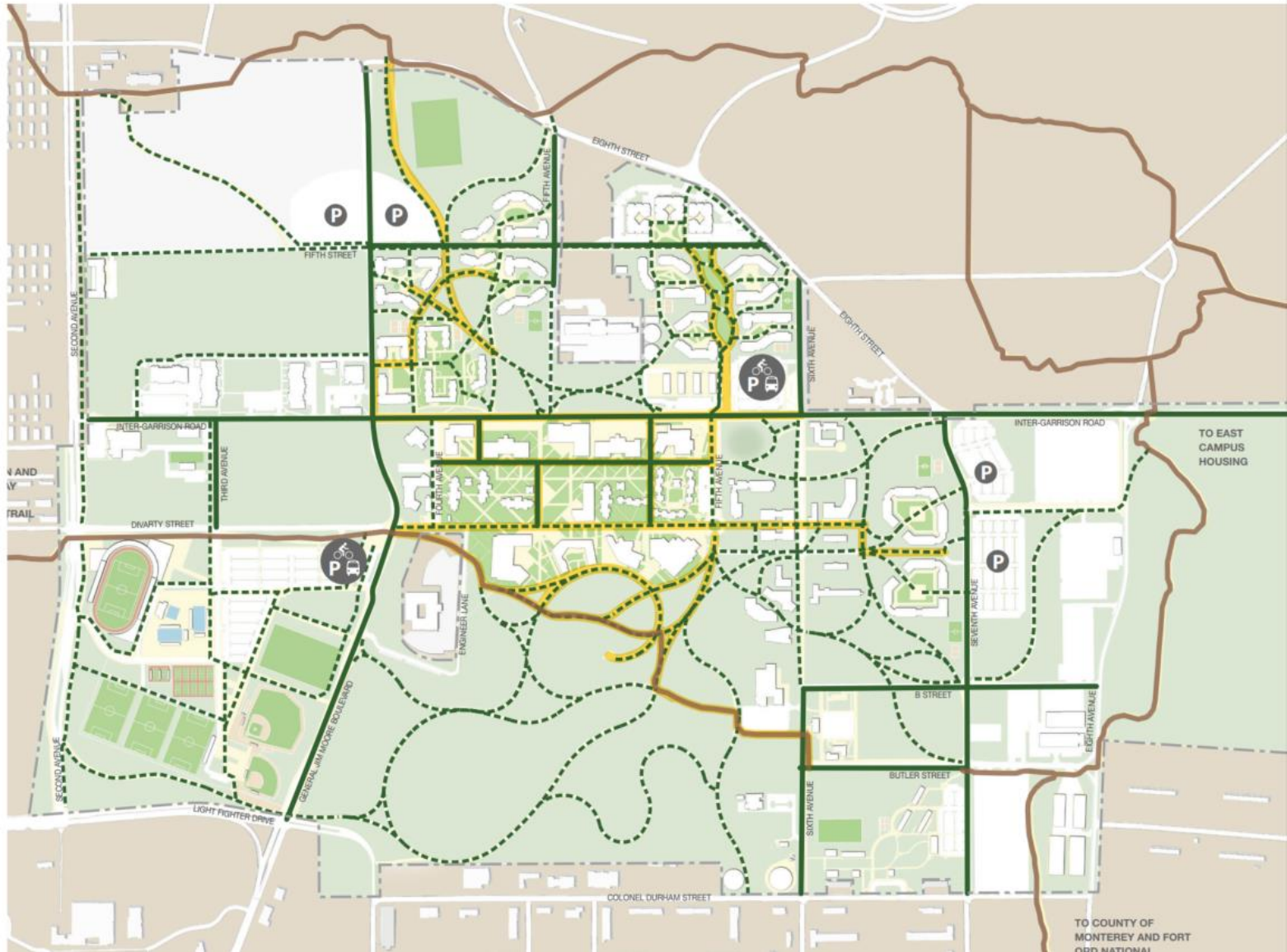
# Proposed Vehicular Circulation Plan

- Peripheral Circulation
- Campus Vehicular Street
- Campus Vehicular Street, 1-way
- Campus Restricted Access Street (Shuttle, Transit, Service, Emergency)
- Campus Entry
- Restricted Entry
- Multimodal Hub
- Parking Area
- # Text Reference



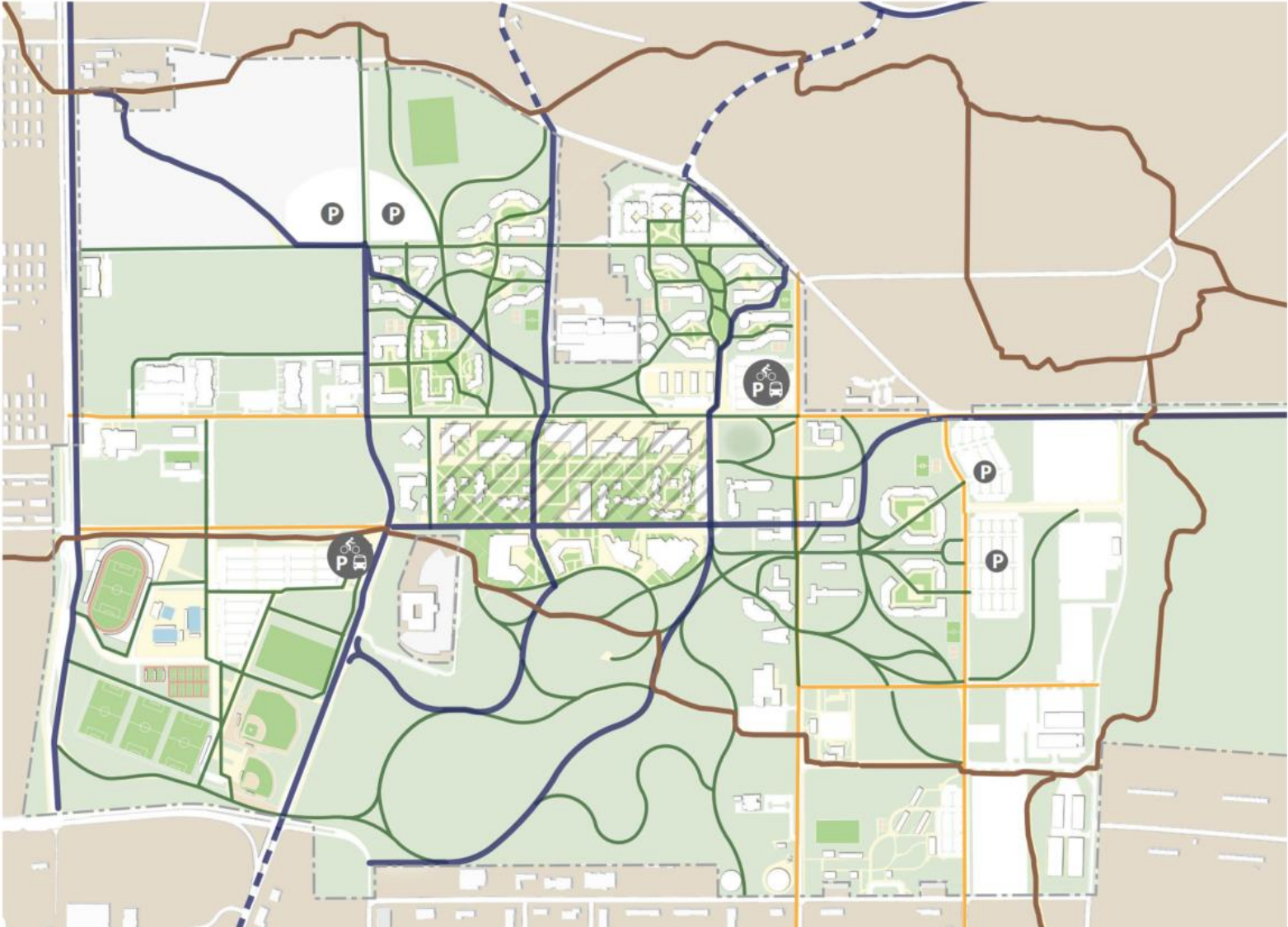
# Proposed Pedestrian Circulation Plan

-  FORTAG Trail
-  Proposed Bicycle/Pedestrian Path
-  Proposed Sidewalk or Walkway
-  Grades < 5%
-  Multimodal Hub
-  Parking Area



# Proposed Bicycle Circulation Plan

- FORTAG Trail
- Campus Regional Bicycle/Pedestrian Path
- Campus Bicycle/Pedestrian Path
- Regional Routes
- Existing Shared Roadway/ Bicycle Boulevard
- Dismount Zone
- Multimodal Hub
- Parking Area



# Near-Term Development Component Sites

## Numbers

- 10X Existing Buildings Removed
- 10X Existing Buildings to Remain
- 10X Proposed Buildings

- Existing Buildings Removed
- Near-Term Projects





# CEQA OVERVIEW



# CEQA Objectives



- Inform the public and decision makers about the project and potential environmental impacts



- Provide an opportunity for the public and agencies to comment on the environmental issues



- Identify feasible ways to avoid or reduce environmental impacts



- Consider alternatives that reduce or avoid impacts
- Disclose significant and unavoidable impacts

# CEQA Lead Agency

- CEQA Lead Agency – Board of Trustees of The California State University
- CEQA process facilitated by CSUMB and the CSU Chancellor's Office



# EIR Process and Schedule



*Complete*

## California Environmental Quality Act (CEQA)

**Notice of Preparation (NOP) to prepare an EIR released**

May 12, 2017 – June 12, 2017

**Revision to Previously Issued NOP to address updated CEQA Guidelines**

August 12 – September 10, 2019

**Prepare Draft EIR**

2019-2022

**Publish Draft EIR for 45-Day Public Review**

February 4, 2022 – March 21, 2022

**Prepare Final EIR**

**Response to Comments**

Spring 2022

## DECISIONMAKING

**California State University Board of Trustees to consider Certification of the EIR & Approval of the Project**

May 2022

← **Currently here**

# Type of EIR

- The CSUMB Master Plan Draft EIR is both a “program” and a “project” EIR
- A **Program EIR** evaluates a series of actions for adopting a plan, such as the proposed Master Plan
- A **Project EIR** examines a specific development project or projects like the proposed 5 near-term development components



California State University  
**MONTEREY BAY**



California State University, Monterey Bay  
Master Plan

**Draft Environmental Impact Report**

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Prepared for California State University, Monterey Bay  
February 2022 - SCH No. 2017051042

# Draft EIR Environmental Impact Summary

Impact Topic	No Impact	Less than Significant	Less than Significant with Mitigation	Significant and Unavoidable
Aesthetics		✓		
Air Quality		✓		
Biological Resources	✓	✓	✓	
Cultural and Tribal Cultural Resources			✓	
Geology, Soils & Paleontology		✓	✓	
Greenhouse Gas Emissions			✓	
Hazards, Hazardous Materials & Wildfire		✓		

# Draft EIR Environmental Impact Summary (cont.)

Impact Topic	No Impact	Less than Significant	Less than Significant with Mitigation	Significant and Unavoidable
Hydrology & Water Quality		✓		
Land Use & Planning		✓		
Noise & Vibration		✓	✓	✓
Population & Housing		✓		
Public Services & Recreation		✓		
Transportation		✓		
Utilities & Energy		✓		

# Other CEQA Considerations

- **Significant Irreversible Environmental Effects** - Consumption of natural resources would increase at a lesser rate than the projected population increase due to energy and water conservation measures that will continue to be implemented
- **Growth Inducing Impacts** - Proposed Master Plan is planned growth accounted for in AMBAG's Regional Growth Forecasts



# Alternatives to Project

## Alternative 1:

No Project  
Alternative

- Circumstances under which the Project does not proceed
- Existing 2007 Master Plan allows for growth up to 8,500 FTES enrollment

## Alternative 2:

Reduced Enrollment  
Growth

- Reduced growth up to 10,500 FTES enrollment
- Reduced new building space and housing

## Alternative 3:

Expanded Housing  
Growth

- Enrollment growth up to 12,700 FTES (same as Project)
- Increased housing supply to house 70% of students on-campus



# Environmentally Superior Alternative

- Required by CEQA Guidelines Section 15126.6[a]
- **Alternative 2 – Reduced Enrollment Growth** identified as environmentally superior alternative based on comparative analysis
  - Would reduce potential environmental impacts
  - Would reduce identified significant and unavoidable noise impact due to roadway noise at one off-campus location
  - Would not meet Project objectives

# Where to Review the Draft EIR

- Online review of the Draft EIR is encouraged
- The Draft EIR is available online at:  
<https://csumb.edu/facilities/planning/>
- Printed copies of the Draft EIR are available for review during regular hours at:
  - CSUMB Library (Reference Desk)
  - Seaside Branch Library (Reference Desk), 550 Harcourt Avenue, Seaside, California
  - Marina Branch Library (Reference Desk), 190 Seaside Circle, Marina, California

# Commenting on the Draft EIR

- To make your comments most useful, please focus comments on:
  - Adequacy of the document in identifying and analyzing impacts
  - Ways in which significant impacts might be avoided or mitigated
  - Additional mitigation measures or alternatives



# How to Provide Comments

- All written comments on the Draft EIR must be received by **Monday, March 21, 2022 at 5:00 p.m.**
- Please include a return address (if commenting via US Mail) and contact name with your comments
- Comments should be sent via email to the following email contact, or via US Mail to the following street address:

Anya Spear, LEED AP  
Director of Strategic Initiatives  
CSUMB Office of the President  
100 Campus Center, building I  
Seaside, California 93955

T: 831.582.3530  
[aspear@csumb.edu](mailto:aspear@csumb.edu)

# Further Information

- For further environmental review information or questions about the Project, please contact:

Anya Spear, LEED AP

[aspear@csumb.edu](mailto:aspear@csumb.edu)

T: 831.582.3530



THANK YOU